

## RESEARCH ARTICLE IN ENGLISH: A CHALLENGE FOR A NON-NATIVE SPEAKER

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Latvia similar to other countries in the world is experiencing the Anglicization of academic discourse, as more and more international scientific conferences and publications in different branches of science are held in the English language. Likewise, members of the academic discourse community in Latvia participate in editorial boards of various international journals published abroad.

The research article genre lies in the realm of applied linguistics competency, which has experienced a transformation from being viewed as a branch of science dealing with the application of linguistics to language teaching to the one tackling central issues of practical language in use. Nowadays applied linguistics has proved to be a practice-driven discipline that addresses solving discursal problems in a variety of contexts, including the context of academic discourse.

Each research article competes for research space; therefore, it has to be written according to the expectations of the target academic discourse community. This report aims at sharing the experience of writing as well as editing research articles in English, thus establishing a theoretical and pragmatic framework for the discussion of the research article genre from the Anglophone perspective. It will look at the formal and functional co-textual resources such as the rhetorical moves as well as the socio-pragmatic contextual resources, which play an important role in the construction, interpretation and use of the genre.

The report aims at proving the importance of a genre-based English for research space approach and showing that applied linguistics lies at the intersection of different disciplines and performs a vital role as an interdisciplinary branch of science.